

# Rubric Detail

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

Name: **NURS 350- The Clinical Issue and Research Questions Developed Using PICOT**

**Grid View**      [List View](#)

|                             | Accomplished                                                                                                                                                                                                                                                                              | Emerging                                                                                                                                                                                                                                                                                                                    | Unsatisfactory                                                                                                                                                                                                        |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Topic/ Relevance to Nursing | 26.66667<br>(26.66666%) - 33.33333<br>(33.33333%)<br><br>A clear and succinct description of the topic is presented. Background information is relevant and specific to the topic. The significance of the topic to nursing practice is explained clearly and is supported with examples. | 20 (20.00%) - 26.33333<br>(26.33333%)<br><br>A description of the topic is presented but may be ambiguous or confusing. Some background information is provided, but more is needed for a full explanation. The significance of the topic to nursing practice is somewhat explained and may not be supported with examples. | 0 (0.00%) - 19.66667<br>(19.66666%)<br><br>An unclear description of the topic is presented or is missing. No background information is provided. The significance of the topic to nursing practice is not explained. |
| PICOT Research Questions    | 26.66667<br>(26.66666%) - 33.33333<br>(33.33333%)<br><br>All research questions are accurately framed as complete PICOT questions. PICOT questions provide                                                                                                                                | 20 (20.00%) - 26.33333<br>(26.33333%)<br><br>Only some research questions are framed as PICOT questions, or some PICOT questions are incomplete. PICOT                                                                                                                                                                      | 0 (0.00%) - 19.66667<br>(19.66666%)<br><br>Research questions are missing or are not framed as PICOT questions.                                                                                                       |

a clear and specific focus for research within the topic.

questions provide a vague or unclear focus for research that may not be within the topic.

### APA and Mechanics

26.66667  
(26.66666%) -  
33.33333  
(33.33333%)

Follows all the requirements related to format, length, source citations, and layout. Written in a clear, concise, formal, and organized manner. Responses are mostly error free. Information from sources is paraphrased appropriately and accurately cited.

20 (20.00%) -  
26.33333  
(26.33333%)

Follows length requirement and most of the requirements related to format, source citations, and layout. Writing is generally clear and organized but is not concise or formal in language. Multiple errors exist in spelling and grammar with minor interference with readability or comprehension. Most information from sources is paraphrased and cited correctly.

0 (0.00%) -  
19.66667  
(19.66666%)

Does not follow format, length, source citations, and layout requirements. Writing is generally unclear and unorganized. Errors in spelling and grammar detract from readability and comprehension. Sources are missing or improperly cited.

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